

A. Course Information

Grade Level: 11-12.

Length of Course: Two semesters.

Type: Elective, college prep.

Recommendation for Enrollment:

Grade of "C" or above in German 3.

B. Brief Description of the Course:

This course is designed to develop a greater degree of mastery and facility in the basic language skills. Emphasis is placed on increasing the student's reading comprehension, command of vocabulary, fluency in oral expression, and grammatical accuracy in written composition. Reading materials include classical and contemporary literature and selections from current periodicals. The study of history, culture, and customs is treated in greater depth. This course also deals with the non-verbal aspects of communication in the culture studied.

C. Board-adopted Textbooks:

Jack Moeller. Kaleidoskop: Kultur, Literatur und Grammatik. Copyright 2002, Sixth Edition (Houghton Mifflin) Adopted 2004.

George Winkler. Komm Mit! Level 3. (Copyright 2003) Holt, Rinehart & Winston. Adopted 2007.

D. Supplementary Instructional Materials:

Items listed below are commonly used as supplementary materials and are coordinated with the adopted course objectives:

1. Readers
2. Grammar books
3. Handouts of readings
4. Overhead transparencies
5. Audio tapes

E. Brief Outline of Course Content:

1. First semester:

Classroom work is organized for practical conversational practice and for the development of writing skills in German.

- a. Thorough review of grammar and syntax.
- b. Conversational practice.

- c. Reading and lecture on cultural and historical subjects.
 - d. Extensive use of recorded material from different regions of Germany.
 - e. Compositions.
2. Second semester:
- a. Stress is placed upon individual achievement in the language skills, conversation, writing, and reading comprehension.
 - b. Correlation of German with English is achieved by means of study in derivatives, literary and conversational phrases, and correlative readings in ethnic and national development.
 - c. Cultural influences are further developed by means of project planning, readings in German literature, and comprehensive study in the fields of history and personalities.
 - (1) Grammar review as needed
 - (2) Confirmation of items b-e, with stress placed upon individual achievement in the language skills.

F. Content Standards for GERMAN 4:

Following an appropriately timed review period of level 3, as determined by the teacher, the student will demonstrate ability in the target language, as measured by means of appropriate tests selected by the teacher. The learner's performance on the tests, as measured by the teacher, will determine readiness for level 4. The following will be measured by teacher-observation and teacher-constructed tests.

The students will:

1. Manipulate orally and in writing grammatical usages on teacher-selected methods of evaluation.
2. Write compositions, summaries, and synopses directed and/or original, using correctly the vocabulary, idiomatic expressions, and grammatical structures studied. Teacher-selected methods of evaluation will be used.
3. Originate and participate in conversational groups using everyday situations or teacher-given situations or subjects, as measured for fluidity by teacher-observation.
4. Read German literature and know the background of the authors, when such background information is necessary to an understanding of the works, as measured by teacher-developed devices.
5. Recall information concerning music, art, history, and literature of the German people in discussions and on teacher-made tests.
6. Demonstrate an understanding of the way that learning a foreign language:
 - a. aids world understanding through communication
 - b. provides increased job opportunities
 - c. helps tourists socially and economically
 - d. makes the student aware of one's own native language
 - e. is a means of personal enjoyment and enrichment
 - f. is a means of identifying with those whose native language is German.
7. Demonstrate proficiency and continuing improvement in the following "workplace skills," as appropriate for the designated coursework.

I. Basic Employability Skills

- a. good grooming
- b. good manners, politeness and courtesy
- c. pride in a job well done
- d. honesty and high ethical standards
- e. punctuality
- f. good work attendance
- g. completes tasks independently
- h. good speaking skills
- i. good listening skills
- j. good penmanship
- k. follows directions
- l. basic keyboarding skills
- m. computer literacy

II. Employee Relations Skills

- a. able to work with teams of people
- b. cooperative attitude
- c. good interpersonal skills
- d. collaborates to problem-solve
- e. respects authority
- f. high cultural respect and sensitivity

III. Job Success Skills

- a. problem-solving skills
- b. decision-making skills
- c. critical thinking skills
- d. higher order thinking skills
- e. able to plan and complete a project
- f. willing to engage in lifelong learning
- g. math skills through algebra
- h. good reading and writing skills
- i. good articulation skills
- j. good study skills
- k. meets increasingly higher expectations
- l. bilingual
- m. able to use technical tools correctly and safely
- n. able to change from task to task
- o. knows how to learn what one doesn't know
- p. knows how to build upon what is known
- q. is a self-starter

G. Assessment Procedures:

- 1. Written quizzes
- 2. Written tests
 - a. Teacher-made

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- b. Publishers' tests
- 3. Teacher listening to student's participation in class and to recitations
- 4. Compositions
- 5. Homework checks
- 6. Final examination
- 7. Teacher interview
- 8. Informal observation of selected skills
- 9. Criterion Reference Tests